

The Enrichment Triad Model

A Guide for Developing Defensible Programs for the Gifted and Talented

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ABSTRACT

This chapter provides an updated version of the original work on Triad and a compilation of the original theory plus various conceptual and practical additions that have been added over the years. The Triad model is based on the ways in which people learn in a natural environment rather than the artificially structured environment that characterizes most classroom learning conditions. The Triad has been adapted and adopted in diverse suburban, rural, and urban schools throughout the country and it is widely used in schools around the world. The Type I dimension of the Enrichment Triad Model can be an extremely exciting aspect of overall schooling because it creates a legitimate slot within the curriculum for bringing the vast world of knowledge and ideas that are and beyond the regular curriculum. Most educators agree about the need to blend into the curriculum more training in the development of higher order thinking skills.

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